Supporting Student Learning: <<Content>>

|  | When the student is thinking: | It means the student understands: | It means the student needs to refine their understanding of: | Questions the teacher may ask include: |
| --- | --- | --- | --- | --- |
| *Part to Whole Relationship* |  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Template inspired by the KNAER Junior Fractions Project